

# State of Dual Credit Programs

*Professional Development Day*

*Full Time Faculty Teaching Dual Credit Courses*

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Dean for Dual Credit Programs & School District Partnerships



# Outline

- **Dual Credit Programs Overview**
- **Dual Credit Resources**
  - College & Student Resources
  - Staff Support
  - Student Guide to Completion
- **Program Quality & Assessment**
  - Compliance Requirements
  - Program Mission, Vision, & Goals,
  - Reference Guides and Manuals
- **Monitoring & Improving**
  - Student Success Metrics
- **Dual Credit Interlocal Agreement Reminders**
- **Faculty Support**
  - Blackboard
  - Expectations
  - Reporting Requirements
  - Starfish Surveys
  - Textbooks & Materials
- **Safety Protocols**
  - COVID Protocols
  - ISD Security Measures



Over 20 Years of  
Student Success

Over 11,700  
Dual Credit  
Students

Over 560  
Qualified  
Faculty

21  
School District  
Partners

70  
High Schools

1,400+  
Course Sections  
140+  
Unique Courses



STC has one of the largest Dual Credit Programs in the State of Texas. Since **2000**, the College has served over **130,000** dual credit students tuition-free.



# Dual Credit **Defined**

## **ELIGIBILITY**

Students need to meet specific academic requirements to enroll in college courses.

## **DOUBLE CREDIT**

Students receive credit for both High School and College credit.

## **QUALIFIED INSTRUCTION**

Courses are taught by high school teachers or college faculty.

## **STUDENT INTEREST**

Courses include both academic and technical.

# Dual Credit **Benefits**

## WAIVED TUITION

Dual Credit Students **save** up to **2 years** of college **tuition fees**.

## TRANSFERABILITY

Dual Credit Students are able to **transfer academic courses** to other Texas public **Universities**

## CAREER & TECHNICAL EDUCATION

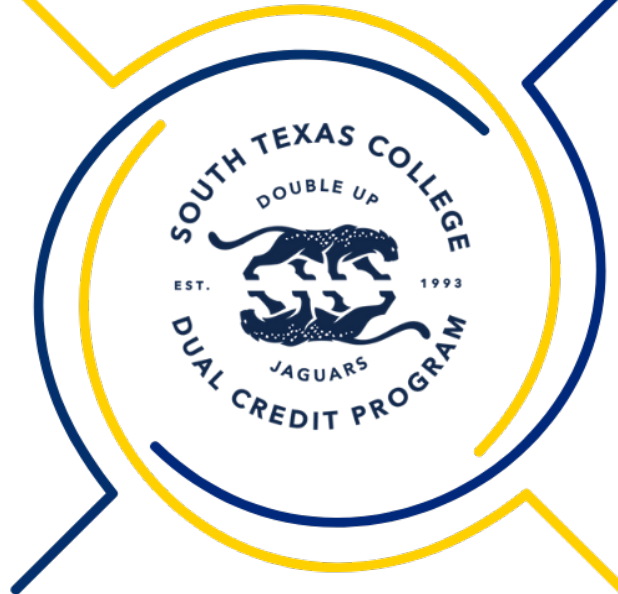
Dual Credit Students gain **hands on experience** and learn **industry trends** while they **network** with others.

## FIRST ACCESS TO RESOURCES & SERVICES

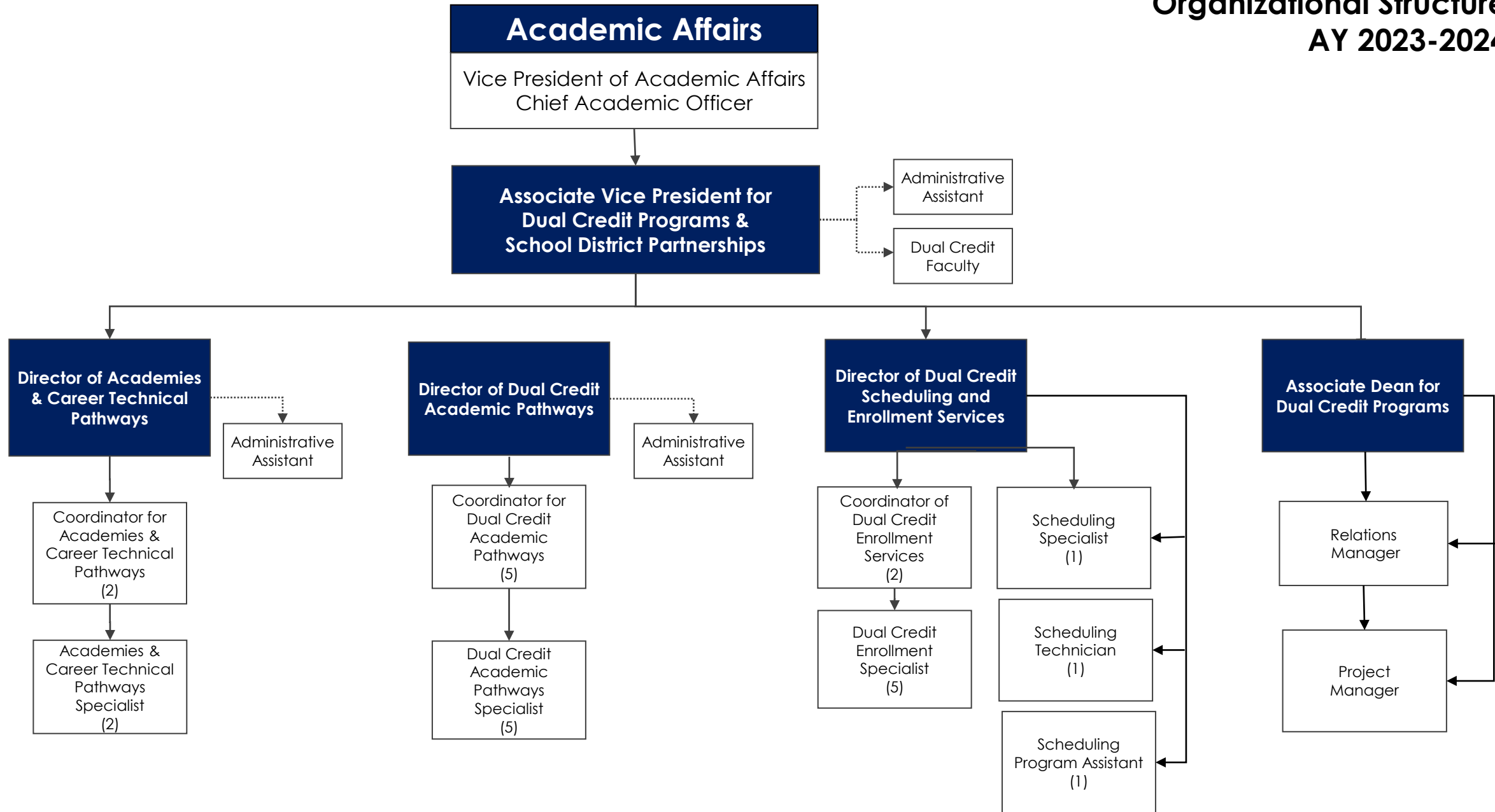
Dual Credit Students have access to all STC

### Resources & Services:

- Library Services
- Open Labs
- Tutoring
- & more!



# Dual Credit Programs Organizational Structure AY 2023-2024





# CONTACT DUAL CREDIT PROGRAMS



# Dual Credit Programs **Options**



**Dual Credit  
Courses**



**Earn College Credit hours towards STC Core curriculum courses (Basics)**



**Career & Technical  
Education Programs**



**Earn a Certificate and/or an Associate degree in high demand technical careers.**



**Designated  
High Schools**



**Earn college credit hours up to an Associate degree.  
(ECHS, T-STEM, P-TECH)**



**Academy  
Programs**



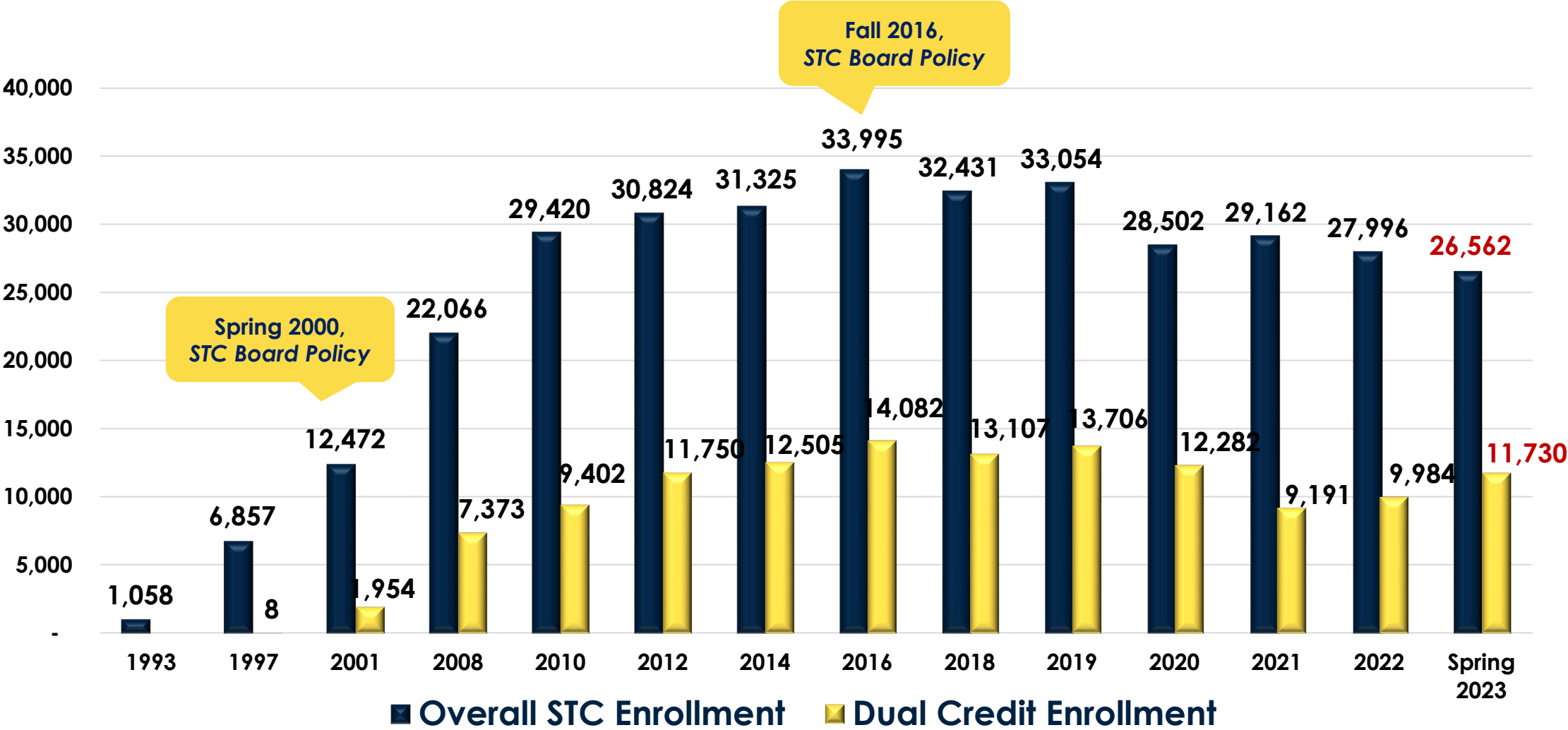
**Earn an Associate degree in the  
STEM, Business or Criminal Justice field**





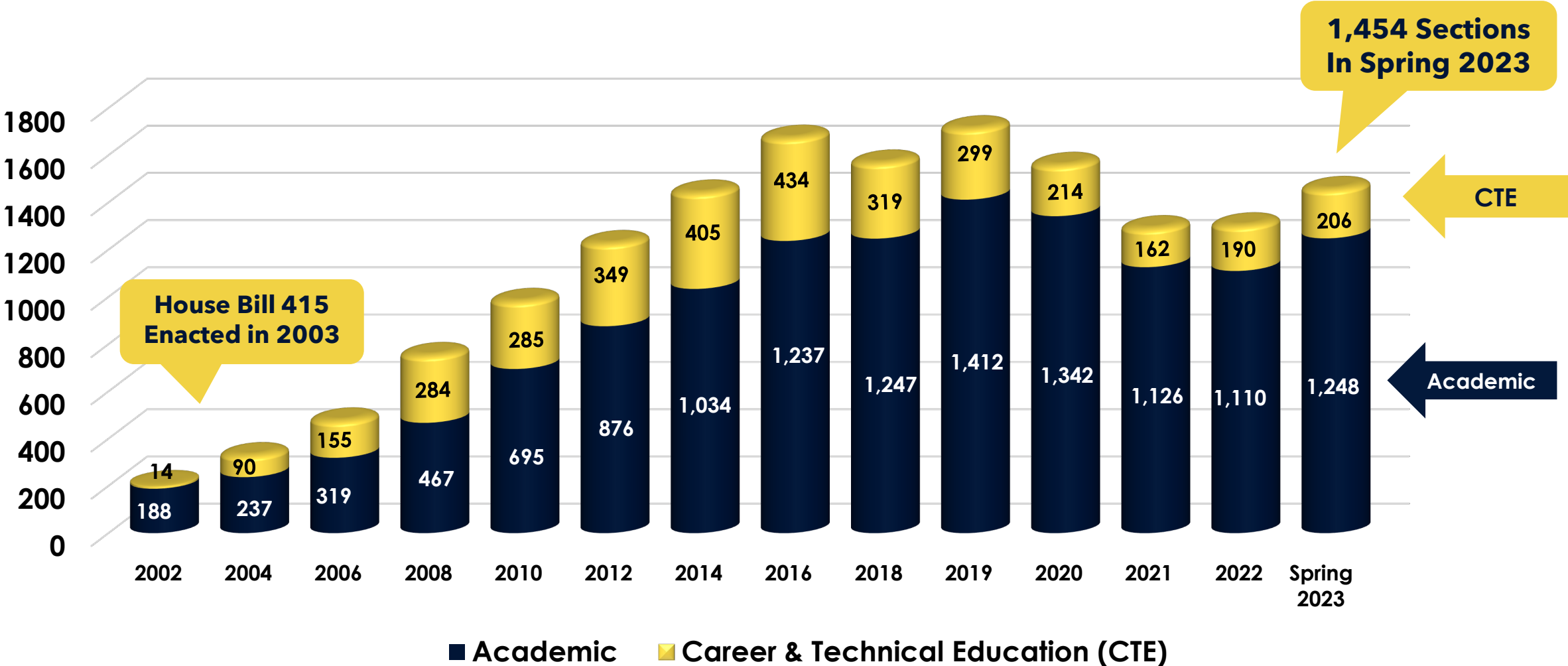
# South Texas College

## Enrollment: Fall 1993 - Spring 2023

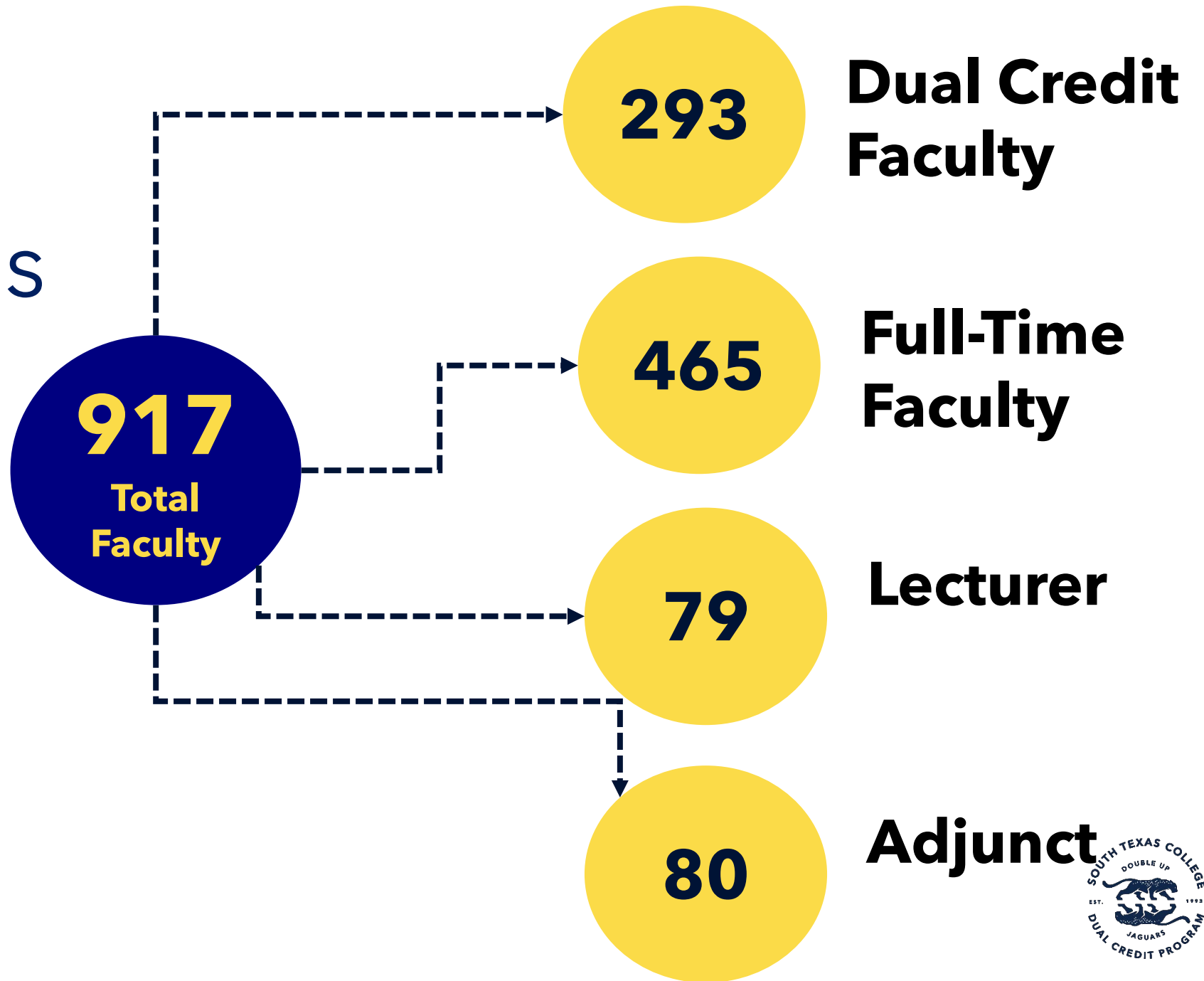


# Dual Credit Sections

## Academic & CTE: Fall 2002 - Spring 2023



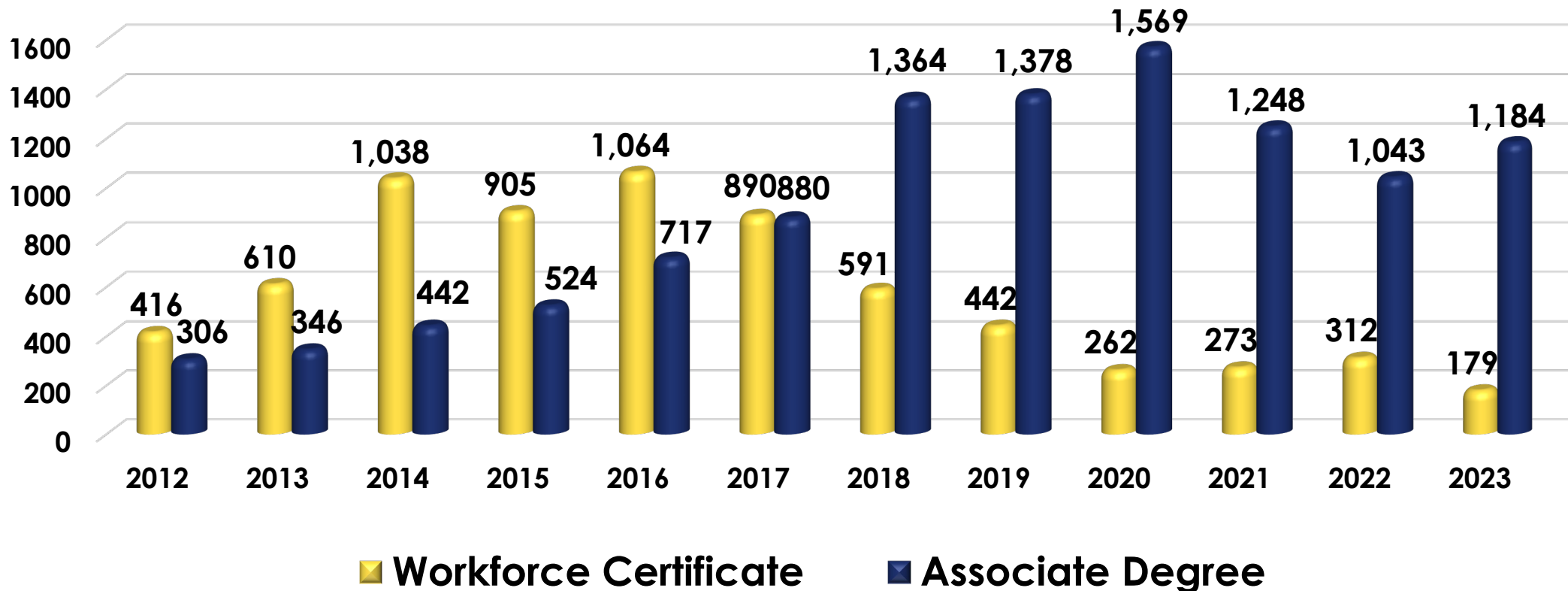
South Texas  
College  
Faculty  
**Fall 2022**



# DUAL CREDIT GRADUATES: **CERTIFICATE AND ASSOCIATE**

*Fall 2012 - Spring 2023*

**23% (1,134) of participating Dual Credit High School Seniors earned an Associate Degree during Academic Year 2022-2023.**





# Dual Credit **Resources**

# Student Engagement Points

## CONNECTION



- ✓ INFORMATION SESSIONS
- ✓ RECRUITMENT
- ✓ CAMPUS TOURS

## ENTRY



- ✓ APPLY TEXAS DRIVES
- ✓ TESTING
- ✓ STUDENT ORIENTATION

## PROGRESS



- ✓ ADVISING
- ✓ SUCCESS WORKSHOPS
- ✓ MONITOR & TRACKING
- ✓ RESOURCE ACCESS

## COMPLETION



- ✓ GRADUATION

# Staff Support

## *Roles on Supporting Parents & Students*



- Conducts **Individual and Group** Academic, CTE & Transferability **Advising Sessions**
- Conducts **Degree Audits** and Resource Knowledge for Dual Credit Students
- Creates Campus **Instructional Plans**
- **Tracks Degree Completion**, Graduation and Matriculation of Dual Credit Students
- Conducts **Trainings and Presentations** for Stakeholders
- Provides **Departmental Support** for Program Chairs
- Enforces Enrollment **Policy Compliance**
- Oversees the Designated **High Schools Compliance** as an IHE Representative





Experience  
Exceptional

# A STUDENT GUIDE TO COMPLETION

ALIGNING COLLEGE-LEVEL DEGREES WITH  
HIGH SCHOOL ENDORSEMENTS



- Developed to assist high school students, parents/guardians, and counselors to **make informed choices** about educational pathways
- Alignment of High School Endorsements and dual credit courses
- Available on the STC Dual Credit Programs webpage

<https://www.southtexascollege.edu/dual/manuals.html>







# **Program Quality Assessment**

# Continuous **Program Rigor & Quality**

SACSCOC



INTERLOCAL  
AGREEMENT

MISSION  
VISION  
GOALS

NACEP



NACEP  
ACCREDITED PROGRAM

DUAL CREDIT  
MANUALS &  
REFERENCE  
GUIDES



# SACSCOC Policy

- Demonstrate clear institutional control over dual enrollment courses and programs.
- Areas of Evaluation:
  - Substantive Changes
  - Faculty
  - Curriculum & Instruction
  - Institutional Effectiveness
  - Library and Learning Resources
  - Academic and Student Support Services
  - Admissions and Transparency
  - Facilities



# NACEP Accreditation



- NACEP Accreditation provides **national recognition** that the courses taught in high schools by Dual Credit Faculty through the College's Dual Credit Programs follow best practices and meet quality standards
- College must demonstrate all policies and practices in the NACEP Accreditation Standards.
- The College's Dual Credit Program is responsible to submit an Annual Report to demonstrate compliance.



# Vision & Mission **Statement**



## **Vision Statement:**

South Texas College Dual Credit Programs will be a national model in providing high quality and innovative educational opportunities and college services.

## **Mission Statement:**

South Texas College's nationally accredited Dual Credit Programs provide access to higher education pathways leading to increased completion of credentials and high skilled employment opportunities for Hidalgo and Starr Counties' high school students.

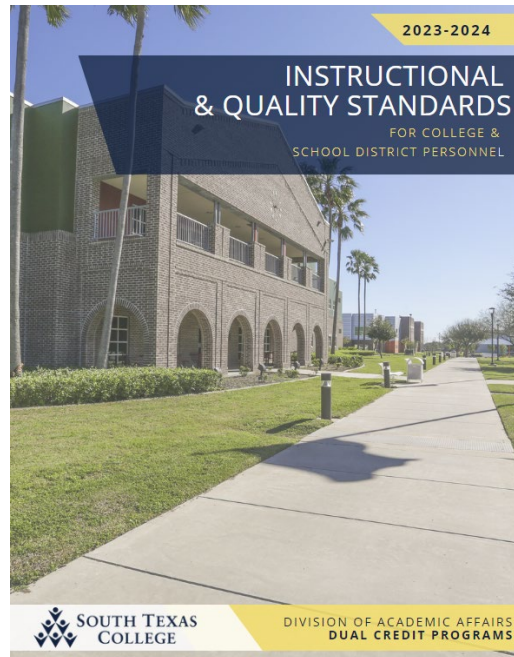


# Program **Goals**

- 1** Facilitate monitoring, assessment, and continuous improvement of student success.
- 2** Establish clear and intentionally-designed educational pathways for student success starting from entry through to completion.
- 3** Improve preparedness of dual credit students to successfully complete college coursework leading to accelerated degree attainment from post-secondary institution.
- 4** Increase awareness of expanded college-level support structure and services available to dual credit students.
- 5** Enhance regional partnerships to continue to provide exceptional educational opportunities in college-level environments.
- 6** Foster strong partnerships with school districts, families, and community leaders.



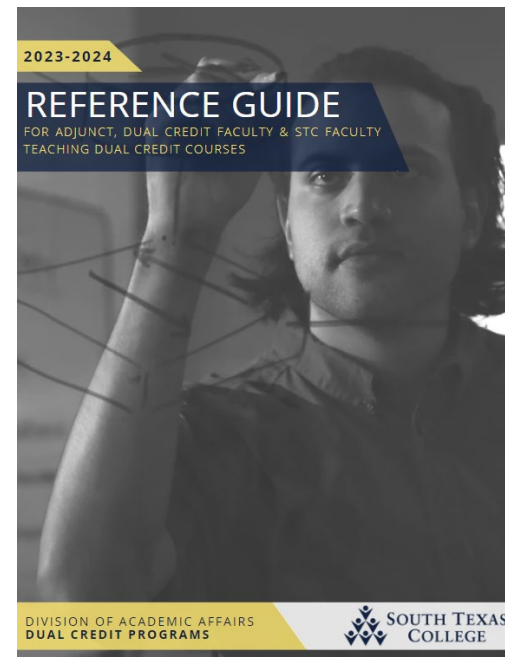
# Dual Credit Programs Manuals & Reference Guides



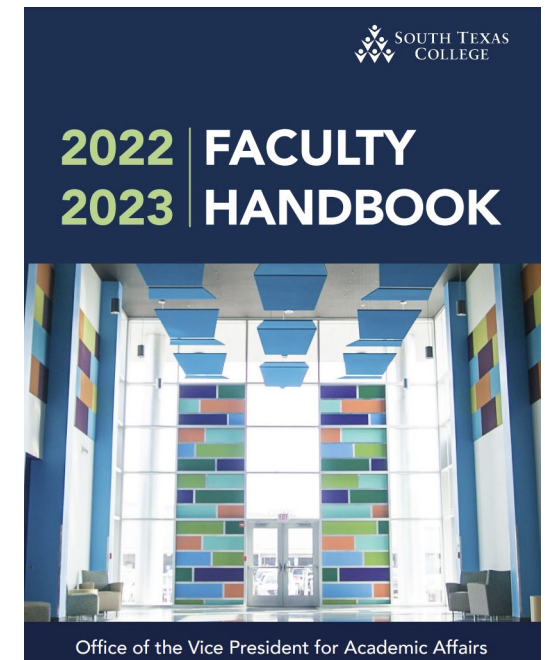
Dual Credit Programs  
**Instructional and Quality Standards (IQS) Manual:**  
Academic Affairs Division



Dual Credit Programs  
**Enrollment and Support Services Manual:** Student Affairs  
and Enrollment Management  
Division



**Reference Guide** for Adjunct  
Dual Credit Faculty & STC  
Faculty Teaching Dual Credit  
Courses



South Texas College  
**Faculty Handbook**

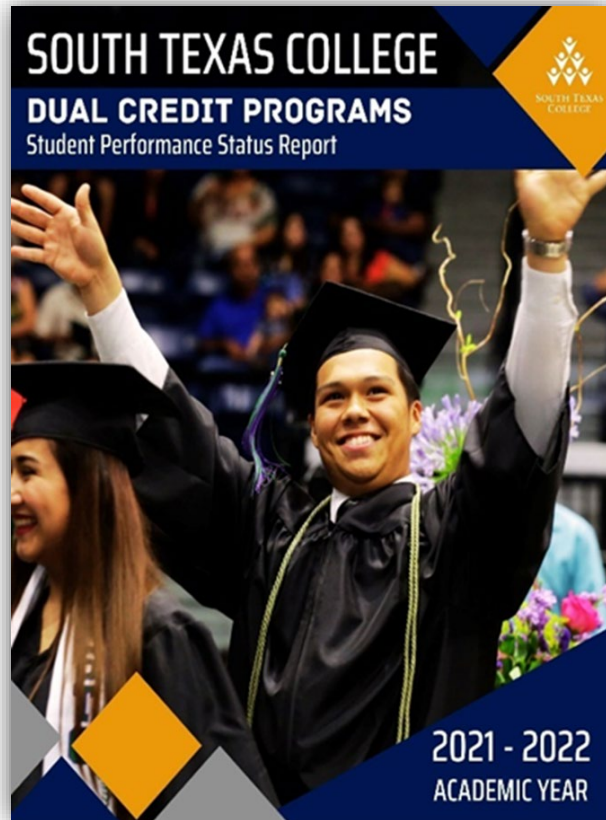


A close-up profile of a leopard's head, facing right, with a semi-transparent dark overlay on the right side containing text. The leopard's fur is a mix of brown and black spots. The background is a blurred natural setting with green foliage.

# **Monitoring & Improving Student Success**



# Dual Credit Student Performance Status Report



**Annual Status Report** for each participating school district to assist them in **monitoring dual credit student performance in college-level courses.**

- **Status Report Includes**

- ✓ Dual Credit Student Performance **Expectations**
- ✓ Program Success Standards for **Metrics and Targets**
- ✓ **Definition** of Success Metrics and Targets
- ✓ **Core Curriculum** Completion Status
- ✓ **Matriculation** to South Texas College
- ✓ **Persistence** at South Texas College



# Monitoring & Improving Student Success

Since 2016, the College has been reviewing and revising the Dual Credit related policies to increase student success.



# Monitoring and Assessment Dual Credit Student Performance

South Texas College has developed success metrics to provide the opportunity for School Districts and the College to **continuously monitor the progress of dual credit students** from partnering school districts.



2.College-Level

1.School District-Level



# Dual Credit Programs Success Metrics

## School District and College Levels



### School District-Level

- Academic Probation and Suspension
- Number of Withdrawals
- Unsatisfactory Academic Progress (Financial Aid Status)
- Average Earned/Attempted Hours Ratio
- Average GPA
- Number of Fails

### College-Level

- Matriculation of DC Graduated Seniors to Higher Education
- Core Completion at South Texas College
- Persistence Data



# Performance Indicators

*that Impact Student*

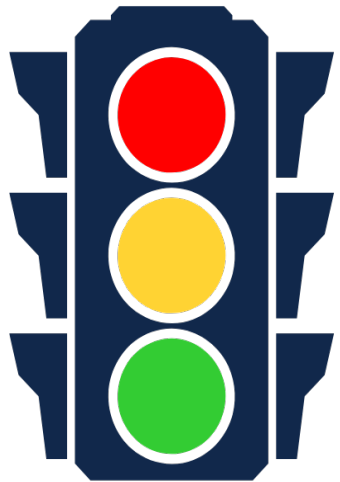
**N  
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- Minimize **failures**
- Minimize **withdrawals**
- Minimize **repeats**
- Prevent **academic probation/suspension**
- Prevent **financial aid problems**
- Minimize **excess hours**

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- Maintain a **good GPA**
- Earn a **credential**
- Matriculate: **Continue Education**

# Recommendation for Improvement



Indicator		Status	Recommended Action
Red	●	Unacceptable	Initiate <b>comprehensive interventions</b> to improve this metric
Yellow	●	Warning	Develop <b>targeted interventions</b> to improve this metric
Green	●	Acceptable	Continue to <b>monitor student academic performance</b>

- ✓ **Monitor** Dual Credit Programs Success Metrics
- ✓ **Develop Targeted or Comprehensive Interventions** to improve district's dual credit student performance

# Success Metrics Target

Targets for each Success Metric are based on determined thresholds of **acceptable level of achievement**

Status	% of Withdrawals All Grades	% of Failures All Grades	% Unsatisfactory Academic Progress	% Academic Probation/Suspension	% Average Earned/ Attempted Hours Ratio	Average Cumulative GPA
Acceptable	<=8%	<=8%	<=10%	<=8%	>=90%	>=2.50
Warning	>8% to <=10%	>8% to <=10%	>10% to <=12%	>8% to <=10%	>=88% to <90%	>=2.00 to <2.5
Unacceptable	>10%	>10%	>12%	>10%	<88%	<2.00

Source: Research and Analytical Services



# SOUTH TEXAS COLLEGE DUAL CREDIT PROGRAMS

## Success Indicators for Participating Dual Credit ISDs

### Overall Comparison of Success Metrics for All School District Partners Fall 2016 to Fall 2019

Fall Semester	# of Students	% of Withdrawals All Grades	% of Failures All Grades	% Unsatisfactory Academic Progress	% Academic Probation/Suspension	% Average Earned/ Attempted Hours Ratio	Average Cumulative GPA
<b>Acceptable</b>		<b>&lt;=8%</b>	<b>&lt;=8%</b>	<b>&lt;=10%</b>	<b>&lt;=8%</b>	<b>&gt;=90%</b>	<b>&gt;=2.50</b>
2016	14,011	4.7%		13.9%	7.8%	92.5%	2.93
2017	11,911	3.8%		12%	7.2%	92.9%	2.98
2018	13,131	5.01%		13.9%	8.9%	92%	2.93
2019	13,708	5.5%		14.5%	9.6%	92.2%	2.84

continued 





# South Texas College

## Review & Recommendation

### Success Metrics

#### South Texas College Review of Fall 2020 , Fall 2021, and Fall 2022 Metrics

Fall Semester	# of Students	% of Withdrawals All Grades	% of Failures All Grades	% Unsatisfactory Academic Progress	% Academic Probation/ Suspension	% Average Earned/ Attempted Hours Ratio	Average Cumulative GPA
2020	12,251	9.5%	17.9%	23.2%	15.1%	87.2%	2.76
2021	9,194	7.1%	12.5%	22.2%	14.7%	85.0%	2.85
2022	9,988	6.4% ↓	10.1% ↓	17.9% ↓	11.8% ↓	87.6% ↑	2.89 ↑
<b>Recommendations Based on Fall 2021 Data</b>		<b>Monitor</b> the metrics	Develop <b>Comprehensive</b> interventions to improve the metrics				<b>Monitor</b> the metrics



# Success Metrics **Workshops**



- The College offers Student **Success Metrics Workshops** for interested ISDs throughout the year.
- The goal is to **collaborate with ISD partners to develop targeted or comprehensive interventions** to improve districts' dual credit student performance in college-level courses.
- Workshops have been scheduled with partnering school districts and those districts in unsatisfactory status.



# Interlocal Agreement **Reminders**

# Interlocal Agreement

## Student Enrollment & Support Services

- **Advising**

- ....TX SB 25 (2019) and TX SB 1324 (2019), which collectively address measures public institutions of higher education must take to facilitate successful transfer, academic progress, and timely graduation through, among other things, the filing of degree plans at certain milestones and the publication of course sequences.
- .... TX SB 1277 (2021), including but not limited to designating at least one employee from either institution to provide academic advising to each student who enrolls in a dual credit course before beginning the course.

- **Dual Credit Sections**

- Dual credit sections assigned to an STC Faculty and/or Dual Credit Faculty must have a minimum of:
  - Ten (10) students enrolled in Academic sections and
  - Seven (7) in Career Technical Education sections
- Dual credit sections with less than the minimum enrollment will be cancelled by the advertised semester deadline.



# Interlocal Agreement

## Financial Support Services

- **Faculty Charges**

- School Districts cannot cancel dual credit courses with assigned College Faculty after August 8, 2022 (Fall 2022 semester), January 9, 2023 (Spring 2023 semester), May 22, 2023 (Summer I semester), and June 28, 2023 (Summer II).
- Should a School District cancel dual credit course(s) with an assigned College Faculty after the advertised deadline, a Late Dual Credit Section Cancellation Fee will be assessed.



# Interlocal Agreement **Support Services**

- **Starfish**

- College and Dual Credit Faculty teaching dual credit courses are required to check their class rosters during the first week of classes by accessing Starfish through JagNet to make sure that all students attending the class are enrolled in the dual credit course and are required to refer any students not on the roster to the appropriate School District counselor and the Dual Credit Enrollment Services Department.
- STC Faculty will provide the following Starfish Early Alert Surveys:
  - Fall 2023 and Spring 2024: First Week Attendance Verification, and two Progress Surveys (Weeks 5-6 & Weeks 11-12)
  - Summer 2024: First Week Attendance Verification, and one Progress Survey (Week 3)




# Interlocal Agreement

## Counseling & Student Accommodations

- **Counseling & Student Accommodations**
  - The School District will **provide classroom accommodations for dual credit students**. If the class is taught at the high school by a high school Dual Credit Faculty, the School District's high school will be responsible to provide the classroom accommodations.
  - If the class is taught by a College Faculty at the high school, the **College Counselor will coordinate class accommodations** with the high school Special Education Counselor.
  - The School District will be responsible for implementing policies and procedures to enable students to identify disability needs and to provide academic accommodations for dual credit students.
  - Students are not eligible to receive and/or otherwise utilize Individual Education Plans (IEP's) in Dual Credit courses.





# Faculty **Support**



# Faculty Reporting **Requirements**

- **Reporting Required Critical Student Performance Information**
- **STC Faculty**
  - Will only provide the School District with final course numeric grades, based on a standard 100-point scale upon the School District's request. Such requests must be submitted by the School District to the STC Faculty by the Friday before the end of the beginning of the College's finals exams week.
  - Will not be required to submit midterm course grade



# Faculty **Expectations**

## **As indicated in the Principal Agreement, STC Faculty teaching dual credit courses will:**

- Contact the school when planning to be absent or delayed to class;
- Allow students to be absent for school-required state exams without penalty;
- Not remove/drop any student from the course without notifying a school official;
- Implement and utilize Starfish Early Alert for student retention and success.
- Provide critical student information when needed for high school reporting as allowed by FERPA rules and as stated in the Guidance Letter for Reporting Requirements as published in the ***Dual Credit Programs Instructional and Quality Standards Manual***.



# Textbooks

- DCF are expected to use **approved textbooks** as reflected in the Dual Credit Textbook Adoption List during the dual credit course.
- The Dual Credit Textbook Adoption list is **reviewed and updated annually** by College Department Chairs and lists the textbooks, lab manuals, and supplemental materials approved for use in Dual Credit courses. These are the adoptions supported by the IA, and any exceptions should be discussed and agreed upon by the School District, the College Department Chair, and the Dean of Dual Credit Programs and School District Partnerships
- The College will consider the use of **free or low-cost open educational resources** in courses offered under the program for School District.
- **Spreadsheet Available Online**  
<https://www.southtexascollege.edu/dual/isd-partners/files/textbook-reference-guide.pdf>



# Textbooks

- According to the established IA, College-approved textbooks purchased by the school district, as required for a college course, are **allowed to be used for four (4) years**. Department Chairs **may request a change of textbook earlier than four (4) years**, if the textbook is for a technology-based course, or with **reasonable justification**.
- A **new textbook adoption** needs to be communicated by the STC Department Chair to STC's Dual Credit Programs by **the 1st of March of each year**.



# Faculty Expectations

## Addressing Concerns

- **Address any concerns** regarding students
- **Contact** Dual Credit Programs **Staff** when problems arise or with concerns
  - Refer to the *High School Code & ISD Contact List*
- **Communicate Issues** and/or Concerns with Department Chair

## Classroom Resources/Facilities

- Dual Credit Textbook Agreement
- Textbook, Access cards and Materials first class day
- Absences/Substitutes/FMLA



# Faculty Expectations

## Roster Verification

- **Attendance vs. enrollment:** Review Rosters
- Utilize Starfish Portal
- Setup instructor **Starfish profile** and encourage students do so as well
- Key **Calendar Dates:** Census, Withdrawal, Grade Submission

## Connecting with Partners

- Know your Dual Credit Programs Staff Contact
- Variation in ISD Calendars
  - Dual Credit Courses begin August 28
  - Must adhere to STC Calendar
- Create a **college going culture**





# Safety **Protocols**

# COVID Protocols



- **Dual Credit Student:**

- A Dual Credit Student who may have been **exposed or has tested positive** for a communicable disease, should **complete the Student Communicable Disease Reporting Form**.
- During the exclusion period determined by the district, the assigned STC Faculty and/or Dual Credit Faculty must **provide the course material** for the dual credit student via the approved College's Learning Management System, **Blackboard**.



# COVID Protocols

- **Dual Credit Faculty and STC Faculty assigned to teach Dual Credit Courses:**
  - All Dual Credit Faculty and STC Faculty **must have successfully completed the STC Distance Learning Certification(s)** in compliance with STC Policy 3111 and Policy 4411 regarding Faculty Readiness for Instructional Continuity.
  - Prior to first class day, Dual Credit Faculty and STC Faculty will **ensure that their Blackboard Course Shell is updated** with the required course material for the Fall 2022 dual credit courses.
  - Should it be determined that a dual credit student must adhere to an exclusion period, **course material must be provided** via the approved College's Learning Management System, **Blackboard**.
  - A Dual Credit Faculty or STC Faculty who may have been **exposed or has tested positive** for a communicable disease, should **complete the Employee Communicable Disease Reporting Form**.



# COVID Protocols

Should a Dual Credit Faculty or STC Faculty be **unable to teach, course arrangements** must be made by contacting the South Texas College **Department Chair** prior to an absence. In accordance with STC Policy, the Texas Higher Education Coordinating Board, and Accreditation requirements, please be advised of the following procedures:

- **Dual Credit Faculty Absence** - The Department Chair must approve any substitute, and the substitute's documentation forwarded to the Academic Dean.
- **STC Faculty Absence** - The Department Chair will communicate with the Dean for Dual Credit Programs regarding an approved substitute, which will be provided for the partnering school district.



# ISD Security Measures

## Effective November 2022

- The Texas Education Agency (TEA) released a proposed school safety standards for all K-12 public schools in the state.
- After the **Uvalde school shooting**, Governor Greg Abbott charged TEA with creating rules to ensure a minimum level of safety on Texas school campuses.
  - All exterior **doors**, exterior classroom doors, and portable doors “should operate as fully intended” and are required to remain closed, latched, and locked, and “allow for emergency egress from the inside while remaining locked.”
  - As an exception, the proposed rule states doors can be unlocked during the instructional day if they are “actively monitored or within a secured area.”

*Please advise Faculty changes to district protocols may occur thus, communication with District Contacts is essential to ensure we support their compliance measures.*





# Upcoming **Events**

# Dual Credit Programs

PREPARE TO BECOME A  
**DUAL CREDIT FACULTY** WITH  
*SOUTH TEXAS COLLEGE*

**Saturday, September 9, 2023 | 8:30 AM-12:00PM**

**SOUTH TEXAS COLLEGE**

**Pecan Campus**

Building U | Student Union | Second Floor

3201 W Pecan BLVD.

McAllen TX 78502

For more information, please contact Dual Credit Programs at  
[stcdual@southtexascollege.edu](mailto:stcdual@southtexascollege.edu)





# THANK YOU!

**#STCdoubleup**

**#STCdualcredit**

